

Make It Memorable



Presented by:

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Where is it?

KISS

Keep It Simple and Silly

Sight Words: Chants & Songs

My, My, My
M-Y spells my

W-E... W-E..., W-E spells, we, we, we

G-O: go, go, go

N-O: no, no, no

Y-E-S: yes, yes, yes

O-U-T: OUT! O-U-T: OUT!
O-U-T O-U-T O-U-T: **OUT!**

S-E-E: see, see, see

Y-O-U spells you
Y-O-U spells you,
You, you, you, you, you, you!

W-A-S... W-A-S..., was, was, was
I was happy when you could read the word was!

You can say it the,
You can say it the,
But you always spell it T-H-E

Who let the dog out? Who? Who? Who? Who?

S--A--I—D_____ S—A—I--D,
S-a-i-d spells said

B_E-A-U-T-I-F-U-L

Dah-dah-dah-dah-dah (Hands move down like it's raining)

W-i-t-h, with, with, with

W-i-t-h, with, with, with

I'm with Alexa,

I'm with Adrimar,

I'm with Eduardo,

With, with, with, with, with, with, with, with, with!

B-E-C-A-U-S-E

B-E-C-A-U-S-E

Because, because, because, because I'm good

Because, because, because, because I'm good!

P-E-O---P-L-E, P-E-O---P-L-E

People, people. people, people,

Games for sight words:

Slap It! (A favorite) Play like Slap Jack but use the word "it"
Have deck of cards with a sight word written on each card. (I use brightly colored noted cards.) Be sure to write "it" on 4 or 5 cards.

One person will turn cards over while the other students must read each card before another card is placed down on the pile. When "it" is place down, the first student to hit "it" receives all

of the cards. If students hit on a word that is not it, they must skip a turn or give a card back to the pile. The person with the most cards at the end of the game is the winner.

SWAT! Swat the letter/letter sound/ sight word/rhyming word
Either write or post letters/words on the dry erase board.
Have two students go up with the fly swatters. Call letters
/words and see who can swat the word you call the fastest. Can
change questioning based on needs of students.

Who can say it fastest?

Use sight words or Fry phrases. Hold cards out in front of you.
Whoever says it first you give them the card/strip. You are the
judge😊

Fry phrases>>>Important! (On Wiki)

Read fry phrases/sight words before you sit down, line up, get a
drink, etc.

Level 1 1st grade

Level 2 2nd grade

Level 3 3rd grade

How Fast Can you Go? Set timer and see how many Fry
phrases they can read.

Keep word walls visible!

Use them!

Put above ABC's

Continually add to them

Student: How do you spell _____?

Teacher: Did you check the word wall?

Student: Yes, it's not there.

Teacher: That's a great word to add to **our** word wall!

Continually add to the word wall.

Vowels

Vowels, Vowels, were going to sing about the vowels
Vowels, Vowels, were going to sing about the vowels:

A-E-I-O-U

A-E-I-O-U

A-E-I-O-U

And sometimes Y

A-Alligator eating apple (photos on Wiki)

- Say short “a” sound while opening and closing your hand like a mouth

E- Egg on elbow

- Say short “e” sound while touching elbow with pretend egg

I-Iguana

- Stand like a lower case i and get your dot ready and hit above your head like you are dotting a lower case i while saying the short “i” sound

O- Octopus

- Put your hand to your mouth in the shape of an O and move it away from your body into the movement of octopus tentacles while saying the short “o” sound and end with the word octopus

U- Arrow pointing up

- Put your hand in the shape of “u” on top of your shoulder. Say the short “u” sound while your hand goes up. “Uh, uh, uh, **up!**”

Y- Examples of “Y” used as a vowel

my, try, by, cry, shy lazy, crazy, happy, silly, sleepy

Beginning Middle End

Race toy cars on paper track labeled beginning, middle , and end. Be sure to start the same direction as reading.

What letter is at the beginning/middle/end of the alphabet?
Stories, Day, cycles, etc.?

Beginning, Middle, End

Beginning, Middle, End,

Where is the S?

Where is the S?

Where's the S in sun?

Where's the S in sun?

Beginning, Middle , or End?

Repeat with middle and end sound use CVC words

Magic Tricks

Can you turn a top into a pot?

Have beginning, middle, and end signs on the board with lines pointing down

Beginning>Green, **Middle** > Yellow, **End**> Red

Use magnetic letters on board

Use Magic Rabbit or wand (use different voice for rabbit)

Abrah cadabrah shish Kabam,

Turn this "top" into a "pot". (Use visuals if possible)

See backward /forward word list (on Wiki)

mug>gum

tap>pat

mad>dam

bus>sub

pan>nap
den>Ned
ram>arm
cat>act
bat>tab

ten>net
top>pot
saw>was
tip>pit
map>Pam

doom>mood
lips>slip
no>on
rats>star
pay>yap

now>won
war>raw
tea>eat
keep>peek
cat>act

You can do the same activity and focus on beginning/ medial letters

Beginning (rhyming words)

Beginning

cat>bat>hat>sat>fat>rat
net>pet>vet>set>met>jet
sun>bun>fun>run>
pot>hot>tot>jot>lot>rot>cot
fox>box>ox
bag>tag>sag
toy>boy>coy
dog>log>hog>fog
pit>fit>mit>lit>sit
top>cop>top>mop

Medial vowels

pet>pit>pot>pat>put
cat>cot>cut
dog>dug>dig
bit>bat>but
net>not>nut

Can you turn a cat into a dog?

cat> bat> bag> big> bit> sit>set,> pet>pot>lot> log> dog

(Can do the same having students write the words, letter tiles)

Diagraph Parade

C-H: cha,cha,cha

C-H: cha, cha,cha

(dance)

P-H: Ffffff

P-H: Ffffff

(Talk on telephone)

S-H: Shhhhh

S-H: Shhhhh

(quiet symbol)

T-H: Thhhhh,

T-H: Thhhhh

(put thumbs up)

W-H: Whah!

W-H: Whah! (Put hands out to the side and down/almost like a Karate chop)

Th

This thumb, that thumb, this thumb that,

That thumb, this thumb, this thumb that.

Handwriting/Letters

Capital /Upper Case Letters all go to the top

Chant down the alphabet while pointing to each letter

“Upper case, lower case, upper case, lower case, upper case, lowercase”

Lower Case:

Top: b d f h k l

Middle: a c e i m n o r s t u v w

Down: g j p q y

Lower case “b”

Did you make your bed?

Put knuckles together with thumbs pointing up Beg/end
sound of bed

The quick brown fox jumps over the lazy dog.

Use ABC chart/Star Wars game/Throw ABC cards/Letter bean
bags /ABC order

Categorize numbers, capital letters, lower case letters, words,
sentences, and questions (sticky notes)

Writing

Positive Reinforcement!!!

Get them excited about writing and reading!

Don't use writing as a punishment!

“Finish your work!” “Get Busy!”

verses

“Oh, I can't wait to see your beautiful creations, stories,
journals, etc.”

“I love all this amazing writing /reading that is occurring in **our**
classroom!”

Teach what is right, not what is wrong!!!

Magic Pencils

Abrah cadabrah shish Kabam,
Make these pencils write the best that they can.
Nice neat letters,
Capital letters start you sentences,
Space in between your words.
Don't forget space in between your words!
Periods at the end of your sentence,
Unless it's a question or really exciting.
Abra Kadabrah swish!

Word/Noun/Adjective Race

Have students write as many words as they can in 1 minute
Rewrite them on the board as they call them out to you

Punctuation

Punctuation, Punctuation,
Don't forget about your periods, questions marks, and
exclamation marks.
Punctuation, Punctuation,
We won't forget our punctuation marks!
(Have students punch out in front of them while they sing this.)

Quotation mark, quotation mark, talk, talk, talk
Period, Period, stop at the period
Question Mark, Question Mark, ask a question
Exclamation Mark, Yes! Exclamation Mark! Wow! Exclamation
Mark! Hurray!

The word "I"

I don't want to be a lower case I,
I want to be a great big capital I.

Exciting News

Have students share any exciting news they have and write it down as they tell you it.

Model how you should write. Let them help you spell.

Ask what comes at the end of a sentence...

Period. Period. Stop at the period.

Sentence of the Week let student chosen write their sentence on a sentence strip and post in the room in designated spot

Have a homophones poster for students to add homophones when they discover a new one.

Son/sun, to/too/two, blue/blue, would/wood, eight/ate, Brake/break, aunt/ant, flower/flour, sweet/suite,

Have students create sentences using both words in one sentence

The girl blew blue balloons.

Multiple meaning words poster

Date, ball, glasses, bat, base, pitcher, table, kid, plate, fly, left, play, skip, bark, back, stamp, trunk, yard, wave, pet, light, float, clear, charge, calf, buck, star, pupil, log, kind, figure, cool, class, duck, iron, box, tip, mold, ruler, head, match, pound, punch

Alliteration- All (most) of the words begin with the same letter.

Belinda blew big blue bubbles in Brazil.

Donald Duck, Daffy Duck, Mickey Mouse, Mini Mouse,

2 word sentences

Narrow list on the wall for students to find and write sentences.

She cried. They hugged. We laughed. I screamed. It leaped.

Short Sentence Poster with topic. TRANSPORTATION:
Airplanes fly. Boats float. Submarines sink. Helicopters hover.
etc.

Reading/Fluency

Poetry Reader of the Week: Print a poem and have the students take it home and when they read it to someone, they initial the back of the paper. The person with the most initials in the “Poetry Reader of the Week”

Poetry Parade: Have students practice a poem daily for about 1 month. They should read it once or twice each day. This is a good warm-up. After the month, they should go down the hallway and recite the poem. Most students will have it memorized. Colored streamers add great excitement to this.

Dr. Seuss Books: Have them read quietly out loud while you go around and listen to them reading. Focus on expression.

Who is it? One child sits in a chair facing away from everyone. Another child will be chosen to read an easy reader behind the child sitting and they should disguise their voice. If children aren't reading, you may have them use a sight word and create a sentence or question. If the child guesses who is reading, then they get to stay in the chair, if not, they return to their own seat and the other child becomes the detective.

Read silently with a drum: For students that have difficulty reading inside their head, have them read Dr. Seuss or poems while playing the drum. You will know if they are truly reading if they are beating to the correct rhythm.

Onomatopoeia: Have students come up with silly sounds that you can write on the board and then act them out.

Language Experience Approach: Great activity for Watch Dog Dads

Make music using onomatopoeia have children come up with a sound and write them on the board and then conduct the onomatopoeia music

Point out examples of figurative language being used in books, student journals, etc.

Rhyming games:

What's on my face that rhymes with rose?

Why it's my nose.

What's on her body that rhymes with bees,

Why it's her knees.

What's on his head that rhymes with bear ?

Why it's his hair.

What's on their face that rhymes with pies?

Why it's their eyes.

In my Lunch

In my lunch I have a zapple.

No, you don't have a zapple, you have an apple.

In my lunch I have a canana,

No, you don't have a canana, you have a banana

Rhyming Roo; Call a word out and move to each word that rhymes with the word that you called out.

Fly swatter and balloon: have students hit the balloon as they call out a rhyming word to a word that has been called out
Rhyme Children's names Marissa, Karissa, Farissa, Tarissa,
Marissa

Deleting sounds

Line children up by deleting initial consonant or adding a consonant in front of a mane that begins with a vowel

Say bear with out the “b” why you turned a bear into air
Say lake without the ‘l’ Why you turned a lake into an ache

Can I Trick You? Game similar to MAP format questions.

Have 4 picture cards (table, cat, door, turtle) and ask, “Which picture has the same beginning sound as table?”

Find the picture that rhymes with hat.

Which picture has the same number of syllables as computer?

i-n-g-...ing, i-n-g,,,ing

t-i-o-n...tion, tion, tion

Words with “tion”

action

attention

celebration

lotion

option

position

motion

education

vacation

question

devastation

subtraction

nation

fiction

hibernation

caution

direction

station

commotion

Nifty thrifty helps with decoding and spelling

Syllables

Make list with 1,2,and3 syllable words

Very important concept!

in

transfer

for

transform

form

transportation

inform

transformation

informer

information

Turtle spelling: Spell word as you slowly say it
“Frustrated” great example
Spell together as a class.

Reading Comprehension

5 W’s and 1 H

Who

What

Where

When

Why

How

Elements of a story

Character, Setting, Problem, Solution

Get in line and say with actions

AAWWUBBIS (on Wiki)

After, although, as, when, while, until, before, because, if, since

When I was little, _____.

If I had a million dollars, _____.

Pronouns/ verbs

I go

I am

I have

I do

You go

You are

You have

You do

We go

We are

We have

We do

They go

They are

They have

They do

He goes

He is

He has

He does

She goes

She is

She has

She does

It goes

It is

It has

It does

Subject regular verb agreement

I jump	I brush	I swim
You jump	You brush	You swim
We jump	We brush	We swim
They jump	They brush	They swim

He jumps	He brushes	He swims
She jumps	She brushes	She swims
It jumps	It brushes	It swims

Verb Tenses

I will jump on the mat.	I will hop around the mat.
I am jumping on the mat.	I am hopping around the mat.
I jumped on the mat.	I hopped around the mat.

Use regular action verbs first then switch to irregular verbs.

I will run around the room.
I am running around the room.
I ran around the room.

I will catch the eraser.
I am catching the eraser.
I caught the eraser.

Regular Verbs

kick, clean, mop, crawl, skip, wash, erase, open, close, bump,
jump, arrive, cheer, cry, call, obey, polish, plant, race, sail, shop,
trace, pack, walk, talk, slither

Irregular Verbs

Catch/caught, throw/threw, run/ran, see/saw, be/was,
bite/bit, blow/blew, break/broke, buy/bought, come/came,

Different Ways to line up students

If your first/middle/ or last name begins with a vowel/consonant

If your name has the same beginning sound as the word lion

If your name has the same ending sound as the word tiger

If your name has the same number of syllables as the word computer

If your name has _____ number of syllables in it.

Call out rhyming names to their name
Bennifer, tennifer, Kennifer, Sennifer.....Jennifer

Call their name with deleting the 1st sound
Would Ennifer please line up.

If you are wearing stripes/plaid/collar, shoe laces, Velcro, long sleeves, short sleeves, sleeveless, boots, sandals, shorts, denim, baggy pants, dress, skirt, slacks, wool, cotton, lace, velvet, solid color, zipper, buttons, buckle, earrings, necklace, bow, bracelet, ribbon, headband,

If you have straight/curly/long/short hair

Put a sticker with an animal, number, letter, etc. on each child beginning of the day

If your number is the sum of 2+3 you may lineup

If your number is the number of fingers I have on one hand, you may line up

Your ticket to lineup is to say a complete sentence/question/rhyming word/deleting beginning or end letter

Line up using comparative adjectives

Start with big, the next person you point to says bigger, and the next person says biggest.

Small, smaller, smallest,

Fast, faster, fastest

Quick, quick, quickest

Slow, slower, slowest

Long, longer, longest

Short, shorter, shortest

Cute, cuter, cutest

Angry, angrier, angriest

Loud, louder, loudest

If you are wearing stripes/plaid/collar, shoe laces, Velcro, long sleeves, short sleeves, sleeveless, boots, sandals, shorts, denim, baggy pants, dress, skirt, slacks, wool, cotton, lace, velvet, solid color, zipper, buttons, buckle, earrings, necklace, bow, bracelet, ribbon, headband,

Misc. Chants/Songs

Metamorphosis, Metamorphosis,
I change from a tadpole into a frog.

Metamorphosis, Metamorphosis,
A caterpillar to a butterfly.

Evaporation, (Hands move up)

Condensation, (Make cloud above head with arms)

Precipitation, (Move fingers down while lowering arms)

Accumulation (Sigh of relief arms out to the side)

Singular, singular one single finger,
Singular, singular, finger!
Plural, plural, plenty of fingers,
Plural, plural, fingers!

Sheep stays sheep
Baa Baa Baa Baa.

Introduction, introduction, that's where you begin your paper.
(Open arms like you are welcoming someone)

Conclusion, conclusion is the end of your paper.
(Stamp your feet)

Antonym/Opposite chant

When I say 1 you say 2

When I say 1 you say 2

1/2/1/22

When I say up you say down

When I say up you say down

Up/down/up/down

When I say _____ You say _____

When I say _____ You say _____

in/out

on/off

enter/exit

wide/narrow

win/lose

tight/loose

hot/cold

happy/sad

brave/cowardly

beautiful/ugly

careful/careless

dark/light

loud/quiet

bottom/top

friend/stranger

laugh/cry

easy/difficult

appear/vanish

arrive/depart

ask/answer

beginning/end

Questions?