










## SOL Monday

June 17

Monday, June 17		Monday, June 17		KEY
8:45 -10:15		10:30-12:00		
<b>3-5 Comprehension Connections: Essential Skill for Every Reader.</b>			621	 <b>Mathematics</b>
<b>K-5 Classroom Management Tips for Starting a New Year</b>			622	 <b>Across the Curriculum</b>
<b>K-5 Writing in Science with your LEP Students K-5</b>	620	<b>5th ONLY Overview Of Techbook 2.0 DE</b>	616	 <b>Reading / Language Arts</b>
K-5 Digital Tools for Teaching Mathematics	616	<b>3-5 Interactive Notebooking for Intermediate Grades</b>	623	 <b>Bienvenido ELL</b>
<b>K-5 Picture This: Using Scientific Images to Teach Essential Skills DE</b>	614	<b>K-5 Ben - Q and You!</b>	618	 <b>Science</b>
<b>3-5 Sneaking STEM into the Classroom</b>	617	<b>K-2 Teach Like a Magician: Tips and Tools for Guided Math</b>	620	 <b>Science Discovery Ed</b>
<b>PK-K Train the Brain with Music and Movement</b>	619	<b>3-5 Cognitive Strategies for "Building" Student Achievement</b>	624	 <b>Social Studies</b>
				 <b>Early Childhood</b>
1:30-3:00		3:15-4:45		 <b>Technology</b>
<b>K-5 BrainPop Basics and Beyond</b>	616	<b>K Differentiating Instruction in Kindergarten</b>	619	
<b>K-8 Using QR Codes in Education BYOD</b>	703	<b>K-5 Making Stations Meaningful</b>	624	
<b>K-5 Why Reinvent the Wheel? Steer It Your Way!</b>	624	<b>3-5 Prezis with a Language Arts Twist!</b>	616	
<b>K-5 Making McGraw -Hill Come Alive: Using Intelligent Behaviors to Shape Comprehension</b>	620	<b>3-5 Mastering Basic Math Facts in Multiplication and Division</b>	618	
<b>3-5 Interactive Notebooking for Intermediate Grades</b>	623	<b>K-5 Vocabulary 2.0: Infusing Academic Vocabulary into your Daily Calassroom</b>	620	
<b>3-5 Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!</b>	622	<b>K-2 Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!</b>	622	
<b>K Classroom Management in Kindergarten</b>	619	<b>K-5 An In-Depth Look at the 5Es DE</b>	614	
<b>K-2 AMC (Assessing Math Concepts)... After the Test, What's Next? K-2</b>	618	<b>K-5 Bridging Engineering and Science</b>	617	
<b>K-5 Employing Rigor: Using Media to Encourage Text-Based Discussions DE</b>	614			