



Summer Opportunities for Learning III

Course Catalog

Welcome to Summer Opportunities for Learning III. We are happy to offer you the following courses this summer. We hope you take advantage of this opportunity to enhance your professional growth.

- All sessions will be held at Bowman Middle School.
- The sessions will be held June 17 - 19
- Sessions will be 1.5 hours or 3 hours
- The morning sessions are from 8:45-10:15 or 10:30-12:00.
- The afternoon sessions are from 1:30-3:00 or 3:15-4:45.
- You will receive a \$25.00 stipend for each 1.5 hour session you attend. You may attend 4 per day.
- Sessions are set-up in different time increments from 1.5 hour to 3 hour blocks. Please arrange your schedule accordingly.
- Register on [My Learning Plan](#) beginning May 14. There will be a wait list for sessions that fill. Sessions have a 22 person maximum so please register early. If you need to cancel after you register, please do so as soon as possible so we can fill your spot ([registration](#) and [drop](#) instructions).

Course title, dates and times are listed on the following pages. Please choose the ones you would like to attend and be sure to sign up using My Learning Plan. Use the following key to help you determine which classes to select.



ACROSS THE CURRICULUM



EARLY CHILDHOOD



DISCOVERY ZONE (presented by Discovery Education)



MATH



READING / LANGUAGE ARTS



SOCIAL STUDIES



SCIENCE



TEACHERS WITH ESL STUDENTS



TECHNOLOGY

BYOD Bring your own electronic device. ie..IPad

K-2 – Pertains to curriculum for Kindergarten through 2nd grade.

3-5 – Pertains to curriculum for 3rd through 5th grade.

K-5 – Pertains to all elementary grade levels.

3-8 – Pertains to curriculum for 3rd through 8th grade.

4-8 – Pertains to curriculum for 4th through 8th grade.

6-8 – Pertains to secondary reading.

Day 1 - Monday, June 17, 3 Hour 8:45-11:45

Monday, June 17 8:45-11:45

Presenter: Lori Lee Brooks



3-5

Comprehension Connections: Essential Skills for Every Reader

Students need essential reading strategies to connect with text and make meaning. Come and explore visual, tangible, everyday lessons to help your students grasp these abstract skills. Participants will walk away with lessons, activities, and materials.

Monday, June 17 8:45-11:45

Presenters: Laura Niesman, Leigh Adams



K-5

Classroom Management Tips for Starting a New Year

How a new year begins is critical! It is difficult to change behaviors or expectations mid-year. For teachers, too! This very interactive session is filled with practical tips for setting effective routines, rules, and procedures, implementing them, and building the relationships with and among students that support a healthy classroom community. Who said classroom management can't be fun?

Day 1 - Monday, June 17, 1.5 Hour 8:45-10:15

Monday, June 17 8:45-10:15

Presenter: Sandi Yarbrough



EC

Train the Brain with Music and Movement

This workshop will share fast-paced activities that incorporate early childhood curriculum simply, easily, and quickly to maximize learning. The activities shared will increase student participation, attention span, and engage the brain to make teaching and learning more fun!

Monday, June 17 8:45-10:15

Presenter: Tita Alarcon

Bienvenido

K-5

Writing in Science with your LEP Students

This course will provide teachers examples of how to bring language to life in a science class for any student struggling with language. Research-based strategies will be shared and explained to help teachers enrich the writing students produce in science.

Monday, June 17 8:45-10:15

Presenters: Barbara Landingin, Julia Haun



K-5

Digital Tools for Teaching Mathematics

The right math tools can be a crucial part of the mathematics curriculum to reinforce problem solving and empower students. This is a hands-on workshop where you will learn about innovative tools that will greatly improve your mathematical teaching. Windows-based computers will be available for this workshop. You may also bring your own device to explore some of the mobile apps that will be discussed.

Monday, June 17 8:45-10:15

Presenters: Jessica Malloy, Aimee Edwards



3-5

Sneaking STEM into the Classroom

Come learn how, using everyday items in your classroom, you can create an engaging STEM experience tied to many TEKS. Ideas will be shared on how to make subtle shifts in what you already do that can make your class more STEM like. Walk away with ideas that will make your students feel like your classroom is different from any one they've ever been in before.

Monday, June 17 8:45-10:15

Presenters: Discovery Education



K-5

Picture This: Using Scientific Images to Teach Essential Skills

Discover the power of pictures. Learn how to use Discovery Education images to engage students, discuss content, and teach important literacy skills such as inferencing, comparing/contrasting, and determining the main idea.

Day 1 - Monday, June 17, 1.5 Hour 10:30-12:00

Monday, June 17 10:30-12:00

Presenters: Coleen Referente and Heather Schmitt



K-5 Ben-Q and You!

Searching for interactive learning opportunities? Come join us and make the Ben-Q work for you. Learn quick and easy strategies that will engage both the left and right brain, stimulate visualization, and engage students.

Monday, June 17 10:30-12:00

Presenter: Jennifer Ruth



3-5 Cognitive Strategies for “Building” Student Achievement

The purpose of this training is to give teachers a variety of cognitive strategies that enable all learners to be successful. Participants will learn how to interpret CogAT profiles which become the “blueprint” for strategy instruction. We will examine a variety of research-based McREL strategies in order to find the “right tool for the job” of teaching learners of diverse cognitive abilities.

Monday, June 17 10:30-12:00

Presenters: Jacqueline Shannon, Louann Dunkle



3-5 Interactive Notebooking for Intermediate Grades

Expand your understanding of the notebooking philosophy! Incorporating notebooks into our Language Arts curriculum will engage your students' interest, deepen their understanding of concepts, and spark their curiosity! Learn how to take notebooking to a higher level, and come away with lots of exciting new ideas.

Monday, June 17 10:30-12:00

Presenters: Discovery Education



Overview of Techbook 2.0 - 5th Grade Only

Catch a glimpse of what Discovery Education Science Techbook offers both teachers and students. Peruse the many interactives, model lessons, video segments, and more found throughout the Techbook, and learn new ways to effectively integrate this media into your classroom to make learning more active and engaging for students.

Monday, June 17 10:30-12:00

Presenters: Paula Polk



K-2

Teach Like a Magician; Tips and Tools for Guided Math

Meeting each student's mathematical needs using a hands on approach can be a challenge. In this session we will explore the basics of guided math, learn strategies to organize math workstations, and generate ideas for managing your math workshop efficiently. Attend this session and walk away with ready to go leveled math stations as well as a myriad of ideas to implement and teach like a math magician!

Day 1 - Monday, June 17, 1.5 Hour 1:30-3:00

Monday, June 17 1:30-3:00

Presenter: Jessica Seidler, Nora Davis



K Classroom Management in Kindergarten

This session was designed for kindergarten teachers who are interested in new and creative techniques for improving classroom management. Ideas for transition times, student engagement, positive reinforcement, and how to schedule your day to maximize student learning will be shared.

Monday, June 17 1:30-3:00

Presenter: Arturo Guajardo



K-5 BrainPOP Basics and Beyond

Take a tour of our sites and mobile apps as we discuss best practices for engaging your students and getting the most out of your subscription. Beyond that, we will share some tips and tricks for using BrainPOP, BrainPOP Español, BrainPOP Jr. and BrainPOP ESL in the classroom. We will also take a look at our valuable free resources: BrainPOP Educators and GameUP. A perfect session for newbies and veterans alike!

Monday, June 17 1:30-3:00

Presenters: Jacqueline Shannon, Louann Dunkle



3-5 Interactive Notebooking for Intermediate Grades

Expand your understanding of the notebooking philosophy! Incorporating notebooks into our Language Arts curriculum will engage your students' interest, deepen their understanding of concepts, and spark their curiosity! Learn how to take notebooking to a higher level, and come away with lots of exciting new ideas.

Monday, June 17 1:30-3:00

Presenters: GERALYN HENDRICK, STEPHANIE WEBB



K-2 **AMC (Assessing Math Concepts)... After the Test, What's Next?**

Learn how to use AMCanywhere for reports, resources, and instruction guides. See how to use individual/group reports to guide tailored instruction. Be among the first to use newly developed activity cards from the Developing Number Concepts books by Kathy Richardson. These cards will help you find specific activities tailored to mathematical need as identified in the test. Come and learn about these new activity cards designed for independent, partner, and small group work. Kick start your Tier II implementation with targeted, focused practice on relevant number concepts.

Monday, June 17 1:30-3:00

Presenter: Heba Abdelghani



K-5 **Why Reinvent the Wheel? Steer it Your Way!**

Put district resources to work for you! Participants will explore activities that parents and students can engage in at home to enhance learning and facilitate student engagement. Visuals and animated lessons that are included in the curriculum will be used to provide for student's different learning styles.

Monday, June 17 1:30-3:00

Presenter: Hilary Morris



K-5 **Making McGraw-Hill Come Alive: Using Intelligent Behaviors to Shape Comprehension**

Join me for this fun and fast paced course that will make your McGraw-Hill lessons come alive. You will learn how to strengthen student comprehension and engagement through the use of intelligent behaviors while incorporating technology. These strategies will enhance the learning experience for English Language Learners and train students to consistently think at a STAAR level of cognition. Further, you will be able to put them into practice immediately. Watch out, you might find yourself using these comprehension strategies across all curriculum areas!

Monday, June 17 1:30-3:00

Presenters: Nancy Watson, Leah Pendleton



K-8 Using QR Codes in Education (Bring Your Own Device)

A QR (Quick Reference) code is a bar code that can be printed on paper, scanned using your hand-held device or web cam, that directs the user to a specific website, video, image, or document. You may have seen them on marketing materials and even grocery store products. When used strategically in a lesson, QR codes can enhance and transform the learning experience for students, parents, and teachers!

In this hands-on, interactive QR code class, we will teach you how you can use QR codes in your classroom and how it can make you a better teacher by communicating information quickly, conveniently and effectively.

Monday, June 17 1:30-3:00

Presenter: Discovery Education



K-5 Employing Rigor: Using Media to Encourage Text-Based Discussions

Unleash the potential of video segments. Students move from passive to active learners when teachers place short clips at the center of meaningful activities that encourage collaboration and discussion. Learn how to implement effective strategies for video use and create effective questions that promote quality text-based discussions.

Monday, June 17

1:30-3:00

Presenters: Loretta Bradshaw, Christy Wilson



3-5

Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!

Looking for ways to increase cognitive complexity? Want students to be in charge of their learning and solve complex problems on their own? Do you want to learn how to increase student creativity?

Attend this session to learn how to use Mind Missions to create relevant, cross-curricular experiences that take students beyond the classroom. Mind Mission lessons promote skills such as critical thinking, problem solving, inquiry learning, communication, collaboration, and creativity using social studies content. They allow students to interact with history as they learn it. Come understand the skills behind the missions, and how to utilize these skills within the context of the lessons for the most effective learning experience for all students.

Day 1 - Monday, June 17, 1.5 Hour 3:15-4:45

Monday, June 17 3:15-4:45

Presenter: Jessica Seidler, Nora Davis



K

Differentiating Instruction in Kindergarten

Would you like to be confident that you are meeting the needs of all your kindergarten students in every subject area? This session focuses on specific activities and management strategies for differentiating instruction.

Monday, June 17 3:15-4:45

Presenters: Miriam Madill, Jessica Raiden, Jennifer Ruth



K-5

Vocabulary 2.0: Infusing Academic Language into Your Daily Classroom Routine

Academic vocabulary makes it possible for students to engage with, produce, and participate in meaningful discussion at school. An essential task for elementary teachers is enriching students' academic vocabulary by building word knowledge. Come find out how simple it can be to weave the language of learning into your daily classroom routine through this hands-on session. By focusing on the language of the TEKS across content areas, we will discuss methods for incorporating precise verbiage into existing curriculum and how you can help build a culture of academic vocabulary at your campus.

Monday, June 17 3:15-4:45

Presenters: Tyra Clayton, Courtney Sanders



3-5

Prezis with a Language Arts Twist!

Teachers will learn how to use the Prezi software in the classroom to teach story development, project management, poetry writing, and other language arts topics such as symbolism and metaphors.

Monday, June 17 3:15-4:45

Presenter: Laura Lynn Niesman



3-5

Mastering Basic Math Facts in Multiplication and Division

Learn strategies, activities, and interventions to move students beyond memorization. You will learn new instructional strategies and easy-to-implement activities that will enhance students' automaticity and understanding with basic math facts.

Monday, June 17 3:15-4:45

Presenters: Heba Abdelghani



K-5

Making Stations Meaningful

Enhance students' engagement in class by providing differentiated stations based on curriculum. Participants will create games and activities based on district provided materials to facilitate higher level thinking skills.

Monday, June 17 3:15-4:45

Presenters: Andrea Jaramillo, Lilly Jensby



K-5

Bridging Engineering and Science

Does engineering really belong in elementary classrooms? Yes it does! This workshop is designed to help teachers enhance their understanding of engineering concepts and structure by participating in simple hands-on activities. Learn how to authentically integrate engineering and technology into the curriculum while reinforcing the TEKS and strengthening critical thinking skills.

Monday, June 17 3:15-4:45

Presenters: Discovery Education



K-5 An In-Depth Look at the 5Es

Examine the 5Es and learn how using this approach to lesson planning can provide your students with a thorough and effective examination of the content under discussion. Examine the misconceptions and myths surrounding the 5E Instructional Model.

Monday, June 17 3:15-4:45

Presenters: Melissa Perez, Stephanie Webb



K-5 Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!

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Day 2 - Tuesday, June 18, 3 Hour 8:45-11:45

Tuesday, June 18 8:45-11:45

Presenters: Mark Wellborn, Lisa Wellborn



K-5 Behind the Wizard's Curtain: Creating High Level Questions / Tasks That Transport the Learner From Kansas to Oz!

Use creative, high level strategies to plan questions and tasks for students that inspire creativity and engage imagination while raising the cognitive challenge, deepening understanding, and encouraging ownership of learning in ways that benefit all learners in the classroom. Leave with multiple ideas for creating high level questions to 'actively' ENGAGE students.

Day 2 - Tuesday, June 18, 1.5 Hour 8:45-10:15

Tuesday, June 18 8:45-10:15

Presenters: Jessica Seidler, Nora Davis



K Guided Reading in Kindergarten

This session will explore the art of guided reading in kindergarten! Plan to learn ways to differentiate instruction, organize and manage small groups, and foster higher level thinking. Come learn how to make guided reading fun!

Tuesday, June 18 8:45-10:15

Presenter: Nadir Youssif



3-5 Secrets of Mental Math

Become a math-magician in your classroom. Would you like to surprise and amaze the math whizzes in your classroom? Teach them techniques for lightning-quick calculations and amazing number tricks. Challenge them to learn to do math in their heads faster than you ever thought possible, dramatically improve your memory for numbers, and make mathematics magical!

Tuesday, June 18 8:45-10:15

Presenters: Kolleen Thornton, Loretta Bradshaw



3-5

Interactive Concept Mapping

Is your Word Wall worn out? How about using “Interactive Concept Mapping” as a new tool? Come see how interactive maps can be used to introduce scientific content and connect student understandings. This versatile tool can be used when planning a new instructional unit and each time you introduce a new concept to students.

Tuesday, June 18 8:45-10:15

Presenters: Discovery Education



K-5

Employing Rigor: Using Media to Encourage Text-Based Discussions

Unleash the potential of video segments. Students move from passive to active learners when teachers place short clips at the center of meaningful activities that encourage collaboration and discussion. Learn how to implement effective strategies for video use and create effective questions that promote quality text-based discussions.

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Presenters: Nancy Watson, Leah Pendleton



K-5

Using QR Codes in Education (Bring Your Own Device)

A QR (Quick Reference) code is a bar code that can be printed on paper, scanned using your hand-held device or web cam, that directs the user to a specific website, video, image, or document. You may have seen them on marketing materials and even grocery store products. When used strategically in a lesson, QR codes can enhance and transform the learning experience for students, parents, and teachers!

In this hands-on, interactive QR code class, we will teach you how you can use QR codes in your classroom and how it can make you a better teacher by communicating information quickly, conveniently and effectively.

Day 2 - Tuesday, June 18, 1.5 Hour 10:30-12:00

Tuesday, June 18 10:30-12:00

Presenters: Jessica Seidler, Nora Davis



PK-K Inspiring Young Writers in Prekindergarten and Kindergarten

Participants will be provided an overview of the writer's workshop approach to teaching writing. Classroom teachers who have been successfully using writer's workshop will share techniques and strategies for supporting writing.

Tuesday, June 18 10:30-12:00

Presenter: Paula Diaz



K-5 Understanding Language Functions for your LEP Students

This course will help teachers determine, ahead of time, what language function(s) will better serve their LEP students before beginning a unit of study. By doing so, teachers help students communicate their understanding of the topic.

Tuesday, June 18 10:30-12:00

Presenter: Lori Lee Brooks



K-5 Magnificent Classrooms: Activating Active Learning

We all want our classrooms to be full of student-centered learning and kids who are engaged. One way to accomplish this is to involve students in 'Movement, Activities, and Games.' Learn more about using these "MAG" skills to develop magnificent extensions that will enrich your lessons, engage your students, and foster learning for all.

Tuesday, June 18

10:30-12:00

Presenter: Jeannette Ginther



3-5

Shaping the Student Mindset

Did you know that everything you say and do in your classroom has a direct influence on the mindset of your students—and subsequently, their academic achievement? Research has shown that the mindsets that students hold about their intellectual ability can have a significant impact on their motivation and success in school. When students have a growth mindset, they seek more learning goals and challenges, see effort as a positive behavior, are more resilient in the face of failure, and achieve higher academic outcomes. Your mindset as an educator directly impacts your students' achievement. In this session, you will take a revealing survey, interact with other participants, and learn simple techniques for framing learning experiences and assessments (like MAP) in order to promote a growth mindset in your classroom

Tuesday, June 18

10:30-12:00

Presenter: Jennifer Salmon



K-5

Mastering Basic Math Facts in Addition and Subtraction

We want children to have automaticity and understanding with basic addition and subtraction facts. In this session, learn big ideas that provide a focus for math facts instruction. Learn new instructional strategies and discover dozens of easy-to-implement activities that will support varied levels of math learners.

Tuesday, June 18 10:30-12:00

Presenters: Jessica Malloy, Courtney Sanders



K-5

Dollar Store Science – New and Improved!

The Dollar Store Science ladies are back by popular demand. Come and see how NEW dollar store materials can be used to facilitate active learning and promote problem solving. This hands-on session shows how science is present in everyday items and how students use these items to develop skills to make sense of the world they encounter on a daily basis. Planning meaningful science experiences for your students doesn't have to be expensive!

Tuesday, June 18 10:30-12:00

Presenter: Discovery Education



Overview of Techbook 2.0 – 5th Grade Only

Catch a glimpse of what Discovery Education Science Techbook offers both teachers and students. Peruse the many interactives, model lessons, video segments, and more found throughout the Techbook, and learn new ways to effectively integrate this media into your classroom to make learning more active and engaging for students.

Day 2 - Tuesday, June 18, 1.5 Hour 1:30-3:00

Tuesday, June 18 1:30-3:00

Presenter: Margaret Dyer

Bienvenido

K-5

English Guided Reading with ESL and Bilingual Students

This course will show teachers materials and suggested activities in place to help do guided reading with ESL students. Teachers will be involved in the design of a lesson geared towards helping LEP students at various levels of proficiency acquire the same reading strategies as the rest of the class.

Tuesday, June 18 1:30-3:00

Presenter: Jeannette Ginther



3-5

Working Memory Workout: Energizing Tips, Tricks and Strategies for the Classroom.

Nearly every aspect of human life depends on memory. Because learning depends on memory, deficiencies in any aspect of memory can prevent children from acquiring the skills and knowledge necessary for success in life. In this interactive workshop, participants will learn to recognize the working memory limitations of students with respect to cognitive ability and methods to increase the effectiveness of their students' working memories to support academic achievement.

Tuesday, June 18 1:30-3:00

Presenter: Nancy Bassett



K-5

RTI: My "911" Companion

Classroom and support teachers will view various RTI forms and practice recording procedures that will streamline the documentation process. Participants will also create a targeted Tier 2 lesson based on student data and evaluate the student response to guide instruction.

Tuesday, June 18 1:30-3:00

Presenters: Jessica Seidler, Nora Davis



K-2 Independent Learning Stations That ROCK!

Participants will learn how to organize, differentiate, and design quality independent stations from classroom teachers who are successful at doing this. Plano ISD has a multitasking philosophy which allows students to work for a portion of the literacy block with the teacher, another portion with technology, and a final portion independently practicing important literacy skills. This practice time should be targeted and meaningful for each student. This session will share strategies for making that intentional instruction occur.

Tuesday, June 18 1:30-3:00

Presenters: Pat Antoniou, Belinda Kinney



K-5 Multi-sensory Spelling for the Non-Dyslexic Student

Not dyslexia? So now what do I do about spelling? We know that multi-sensory instruction works for our students with dyslexia, so why not use a multi-sensory approach to spelling for those students who are not? Developed by a certified academic language therapist and piloted by a classroom teacher, this multi-sensory approach to spelling instruction outlines a structured, sequential method for teaching those troublesome word patterns.

Tuesday, June 18 1:30-3:00

Presenters: Geralyn Hendrick, Stephanie Webb



K-2 Assessing Math Concepts (AMC)... After the Test, What's Next?

Learn how to use AMCanywhere for reports, resources, and instruction guides. See how to use individual/group reports to guide tailored instruction. Be among the first to use newly developed activity cards from the Developing Number Concepts books by Kathy Richardson. These cards will help you find specific activities tailored to mathematical need as identified in the test. Come and learn about these new activity cards designed for independent, partner, and small group work. Kick start your Tier II implementation with targeted, focused practice on relevant number concepts.

Tuesday, June 18 1:30-3:00

Presenters: Discovery Education



K-5

Using Student Created Videos to Demonstrate and Reinforce Learning - The Easy Way

Creating and editing videos has never been easier and can be an extremely powerful educational tool. In this session, you will learn how to use student created videos to demonstrate learning, communicate ideas, and for student self-reflections. We will start with Paper Slides, which is as easy as taking video of students narrating work done with pen and paper.... no video editing required. In addition, we will look at ways students can incorporate existing videos into their original works to create a cohesive project.

Tuesday, June 18 1:30-3:00

Presenters: Clara Alaniz, Jessica Walton



K-2

Google Earth: The Whole World at Your Fingertips

Google Earth is an interactive online globe that brings the world to your classroom. Find easy ways to use Google Earth with specific Integrated Curriculum lessons. Learn how this tool can enhance teacher instructional practices, as well as, students learning experiences. Leave the session with a variety of ideas you can use right away.

Tuesday, June 18 1:30-3:00

Presenter: Someone from IT



3-5

Teacher2Teacher - Grades 3-5 (Bring Your Own Device)

Do you have favorite technology integration tools and strategies that you use in your classroom? Do you ever wish you could hear what other teachers in the district are doing with technology? Come to this session prepared to share and demonstrate at least one tool, app, website, idea or “best practice,” and leave with lots of new ideas, courtesy of your colleagues! You’ll also be among the first in the district to see our new online tool for sharing technology resources and ideas. The main presenters of this session are YOU, the participants.

Day 2 - Tuesday, June 18, 1.5 Hour 3:15-4:45

Tuesday, June 18 3:15-4:45

Presenter: Esther Loera

Bienvenido

K-5 So You're ESL Certified Now What?

Learn how to access the ELPS to make decisions for any LEP student in your classroom. You will leave with tools and examples of how to weave explicit language instruction into any content area teaching.

Tuesday, June 18 3:15-4:45

Presenters: Jessica Seidler, Nora Davis



K-2 Inspiring Young Writers in First Grade

Participants will be provided an overview of the writer's workshop approach to teaching writing with First Grade students. Classroom teachers who have been successfully using writer's workshop will share techniques and strategies for supporting writing.

Tuesday, June 18 3:15-4:45

Presenters: Pompi Mukherjee, Holly Sabin



3-5 STAAR-WARS: May the Fours Be With You

When it comes to writing, we could all use a Yoda to guide us! Come learn writing techniques that have proven successful for PISD students. Enhance writing quality and enrich student vocabulary with user-friendly strategies and develop the connection between reading and stellar writing, including that black hole of language, GRAMMAR.

Tuesday, June 18 3:15-4:45

Presenters: Pat Antoniou, Belinda Kinney



K-5 **Multi-sensory Spelling for the Non-Dyslexic Student**
****This Session for Instructional Specialists Only****

Not dyslexia? So now what do I do about spelling? We know that multi- sensory instruction works for our students with dyslexia, so why not use a multi-sensory approach to spelling for those students who are not? Developed by a certified academic language therapist and piloted by a classroom teacher, this multi-sensory approach to spelling instruction outlines a structured, sequential method for teaching those troublesome word patterns.

Tuesday, June 18 3:15-4:45

Presenters: Kelly Mosbarger, Melanie Willett



K-5 **Kids' Thinking Matters!**

The Comprehension Toolkit lesson structure provides an active learning environment in which curious students collaboratively read, write, talk, and create, to promote comprehension. Participants in this workshop will learn how to make comprehension instruction come alive for their students. McGraw-Hill reading passages will be used.

Tuesday, June 18 3:15-4:45

Presenters: Lilli Wisler, Jessica Brice



3-5 **Scientific Practices and Inquiry: Keys to Getting Students to Think**

Understanding scientific processes and implementing them throughout all science lessons reinforces students' ability to understand, apply, and transfer scientific knowledge. This hands-on workshop outlines science processes and teaching practices you can use to guide students to deep conceptual understanding.

Tuesday, June 18 3:15-4:45

Presenters: Andrea Jaramillo, Lasonjah Ribak



K-2

Interactive Concept Mapping

Is your Word Wall worn out? How about using “Interactive Concept Mapping” as a new tool? Come see how interactive maps can be used to introduce scientific content and connect student understandings. This versatile tool can be used when planning a new instructional unit and each time you introduce a new concept to students.

Tuesday, June 18 3:15-4:45

Presenters: Discovery Education



K-5

Q&A with a Discovery Specialist

Love Discovery Education but not sure how to use it in your classroom? Not sure how all of the additional components can impact instruction? Come spend time with a Discovery Education consultant and ask all your burning questions. Laptops will be available so you will have a hands-on experience with the expert.

Tuesday, June 18 3:15-4:45

Presenters: Melissa Perez, Stephanie Webb



K-2

Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!

Looking for ways to increase cognitive complexity? Want students to be in charge of their learning and solve complex problems on their own? Do you want to learn how to increase student creativity? Attend this session to learn how to use Mind Missions to create relevant, cross-curricular experiences that take students beyond the classroom. Mind Mission lessons promote skills such as critical thinking, problem solving, inquiry learning, communication, collaboration, and creativity using social studies content. They allow students to interact with history as they learn it. Come understand the skills behind the missions, and how to utilize these skills within the context of the lessons for the most effective learning experience for all students.

Tuesday, June 18 3:15-4:45

Presenters: Instructional Technology



K-2

Teacher2Teacher - K-2 (Bring Your Own Device)

Do you have favorite technology integration tools and strategies that you use in your classroom? Do you ever wish you could hear what other teachers in the district are doing with technology? Come to this session prepared to share and demonstrate at least one tool, app, website, idea or “best practice,” and leave with lots of new ideas, courtesy of your colleagues! You’ll also be among the first in the district to see our new online tool for sharing technology resources and ideas. The main presenters of this session are YOU, the participants.

Day 3 - Wednesday, June 19, 3 Hour 8:45-11:45

Wednesday, June 19

8:45-11:45 & 1:30-4:30

Presenters: Jessica Brice, Aimee Estep



K-5

Classroom Management: Tips and Tools of Champions

This **all day session** is a highly interactive experience examining all aspects of proactive classroom management strategies. Participants learn tips and tools for building and reinforcing community in the classroom and for establishing, communicating, and sustaining classroom expectations. Then participants go deeper and explore strategies for keeping a healthy balance between control and order in the classroom and for responding to disruptions while keeping the focus on learning.

Wednesday, June 19

8:45-11:45

Presenters: Melanie McDonald



K-5

Superflex - A Curriculum to Teach Flexible Thinking

Have your students ever had difficulty being part of a group, complying with requests, staying in control or adapting to others' plans or thoughts? Created by Stephanie Madrigal and Michelle Garcia Winner, this class will provide an engaging teaching tool to help students learn more about their own social behavior and strategies on how to regulate it. Students with rigid thinking have difficulty shifting their thoughts to adapt to the social world around them. This has been successful for all kids, especially those with pragmatic disorders, ADD, ADHD, or behavioral issues. This is a tried and true program used successfully school wide. Social stories have been very successful with students with autism spectrum disorder and will be included in this class.

Participants will learn how to teach students to define and identify examples of inflexible thinking. Participants will learn how to teach strategies for flexible thinking and to determine how their behavior is affecting others. Participants will learn how to write social stories for following directions and compliance.

Day 3 - Wednesday, June 19, 1.5 Hour 8:45-10:15

Wednesday, June 19 8:45-10:15

Presenters: Jessica Seidler, Nora Davis



K-2 Mad Scientists

Would you like to inspire your students to become real scientists? This session will help you dig deeper into the new integrated curriculum lessons in kindergarten. Come find out how to use science notebooks, questioning strategies, and techniques for incorporating vocabulary development into your daily instruction.

Wednesday, June 19 8:45-10:15

Presenter: Esther Loera

Bienvenido

K-5 So You're ESL Certified Now What?

Learn how to access the ELPS to make decisions for any LEP student in your classroom. You will leave with tools and examples of how to weave explicit language instruction into any content area teaching.

Wednesday, June 19 8:45-10:15

Presenters: Ashley Brown, Kay Naidoo



K-5 Where the Wild Things Aren't: 4 Steps in Creating a Well Managed Classroom

Learn how to improve student-teacher relationships; Provide proactive strategies for better classroom management practices, and create a "toolbox" full of strategies that can be used to improve both the behavior and academic achievement of students in the classroom. Participants will walk away with a "strategy toolbox" that they can use in a variety of settings. They will learn how to create a structured classroom environment, discuss ways to set appropriate boundaries and expectations, work on building better relationships with students and parents, and will be given strategies on how to provide relevant consequences for student behavior. Presenters will use research and experience-based information as well as real-life scenarios.

Wednesday, June 19 8:45-10:15

Presenters: Barbara Landingin, Julia Haun



K-5 Digital Tools for Teaching Mathematics (Bring Your Own Device)

The right math tools can be a crucial part of the mathematics curriculum to reinforce problem solving and empower students. This is a hands-on workshop where you will learn about innovative tools that will greatly improve your mathematical teaching. Windows-based computers will be available for this workshop. You may also bring your own device to explore some of the mobile apps that will be discussed.

Wednesday, June 19 8:45-10:15

Presenters: Kim Kirby, Athena West



K-5 "The Daily 5": Meaningful Literacy Activities that "Work Smarter, Not Harder"

Learn how to "work smarter, not harder" by using "The Daily 5" structure. Participants will see how to incorporate "The Daily 5" into the PISD Curriculum and how to integrate literacy instruction and classroom management. Learn how students become self-monitoring and independent while completing the 5 daily tasks (Read to Self, Read to Someone, Work on Writing, Listen to Reading, Word Work).

Wednesday, June 19 8:45-10:15

Presenters: Discovery Education



K-5 Q&A with a Discovery Specialist

Love Discovery Education but not sure how to use it in your classroom? Not sure how all of the additional components can impact instruction? Come spend time with a Discovery Education consultant and ask all your burning questions. Laptops will be available so you will have a hands-on experience with the expert.

Wednesday, June 19

8:45-10:15

Presenters: Nancy Watson, Leah Pendleton



K-5

**21 Must-have Web Tools for the 21st Century Teacher
(Bring Your Own Device)**

This hands-on workshop will catch you up with the latest web tools to make you a more resourceful and effective 21st century teacher. Walk away with tools you can use in your classroom! Web Tools allow teachers and students to connect, create, collaborate, and share information. They can transform learning!

Being a 21st century teacher in the digital age means:

- * Customize learning - no one-size-fits-all curricula
- * Use educational networks to support learning in the classroom
- * Monitor and be engaged in global networks and lead by example
- * Use teacher support networks as you explore new technology tools
- * Teach good online citizenship practices
- * Put learning in the hands of the students

Day 3 - Wednesday, June 19, 1.5 Hour 10:30-12:00

Wednesday, June 19

3:15-4:45

Presenter: Tita Alarcon

Bienvenido

K-5

ELLs and technology (Bring Your Own Device)

This course will provide teachers with a hands-on experience with Internet tools that already exist to help ELLs in their classroom. Teachers will leave with a list of tools they can implement the first day of school.

Wednesday, June 19 10:30-12:00

Presenters: Nancy Watson, Andrea Jaramillo, Jessica Malloy



K-5 **Survey WHAT? Using Online Survey (Bring Your Own Device)**

Interpreting data is challenging for school-age children, but interactive graphical representations can help them more easily understand complex concepts. Using online surveys and classroom devices, teachers can conduct on-screen investigations and demonstrate concepts far more easily than with just words and arm-waving. You will leave this class knowing how to incorporate the principles of surveys and polls in a number of different kinds of lessons to enhance your students' understanding of data analysis.

Wednesday, June 19 10:30-12:00

Presenters: Yomaida England, Angela Wilson



K-2 **Addicted to Notebooking: A Creative Way to Support Guided Reading**

Addicted to Notebooking is a creative, fun, and meaningful way to meet all learners' needs, while supporting guided reading and higher level critical thinking. Attend to learn ways to excite and engage learners. Experience and create interactive activities with notebooking!

Wednesday, June 19 10:30-12:00

Presenter: Nadir Youssif



3-5 **Secrets of Mental Math**

Become a math-magician in your classroom. Would you like to surprise and amaze the math whizzes in your classroom? Teach them techniques for lightning-quick calculations and amazing number tricks. Challenge them to learn to do math in their heads faster than you ever thought possible, dramatically improve your memory for numbers, and make mathematics magical!

Wednesday, June 19 10:30-12:00

Presenters: Discovery Education



K-5 **Using Student Created Videos to Demonstrate and Reinforce Learning - The Easy Way**

Creating and editing videos has never been easier and can be an extremely powerful educational tool. In this session, you will learn how to use student created videos to demonstrate learning, communicate ideas, and for student self-reflections. We will start with Paper Slides, which is as easy as taking video of students narrating work done with pen and paper.... no video editing required. In addition, we will look at ways students can incorporate existing videos into their original works to create a cohesive project.

Wednesday, June 19 10:30-12:00

Presenters: Clara Alaniz, Lilli Wisler



3-5 **Google Earth: The Whole World at Your Fingertips**

Google Earth is an interactive online globe that brings the world to your classroom. Find easy ways to use Google Earth with specific Integrated Curriculum lessons. Learn how this tool can enhance teacher instructional practices, as well as, students learning experiences. Leave the session with a variety of ideas you can use right away.

Day 3 - Wednesday, June 19, 3 Hour 1:30-4:30

Wednesday, June 19 8:45-11:45 & 1:30-4:30

Presenters: Jessica Brice, Aimee, Estep



K-5

Classroom Management: Tips and Tools of Champions

This **all day session** is a highly interactive experience examining all aspects of proactive classroom management strategies. Participants learn tips and tools for building and reinforcing community in the classroom and for establishing, communicating, and sustaining classroom expectations. Then participants go deeper and explore strategies for keeping a healthy balance between control and order in the classroom and for responding to disruptions while keeping the focus on learning.

Wednesday, June 19 1:30-4:30

Presenters: Region X Presenter



6-11

Tackling the Short Answer Question with Picture Books

The short answer questions on EOC STAAR challenge students to connect text, make connections between texts, and discern layers of meaning in text. In this session, participants will view children's literature to practice techniques that will scaffold and challenge students to think critically about text and to find appropriate textual evidence that supports their ideas.

Day 3 - Wednesday, June 19, 1.5 Hour 1:30-3:00

Wednesday, June 19 1:30-3:00

Presenter: Jennifer Trent



K-2 Big Centers: Busting Out the Basics

Does your center room need a makeover? This session will focus on organizational strategies and tips for creating, setting up and maintaining a high quality center room

Wednesday, June 19 1:30-3:00

Presenters: Jennifer Ruth, Jeannette Ginther, Mary Swinton



3-5 From TEKS to STAAR- the Route to Understanding

In this interactive presentation, we will take a journey through the TEKS to arrive at a greater understanding of how the STAAR measures student progress towards being college and career ready. Along the route, we will stop at the TEKS to unpack the readiness, supporting, and process standards. We will then wind our way through the curriculum to make connections. Finally, we will arrive at the STAAR assessment. We will take a tour of STAAR; examining the test blueprints, understanding the Phase-In and Recommended Standards, and exploring the Student Expectation analysis. Participants will leave with an appreciation of how STAAR guides us to a deeper understanding of the TEKS.

Wednesday, June 19 1:30-3:00

Presenter: Nancy Watson



K-5 Using Twitter for Professional Development: A Beginner's Guide

If you think Twitter is just a way to track movie stars' latest shopping habits, think again! Twitter is a fantastic way to stay abreast of current trends in Education. This class will help you boost your professional learning by following educators across the country and around the globe who are doing innovative things in their classrooms. Get lots of new ideas for your 21st Century classroom!

Wednesday, June 19 1:30-3:00

Presenters: GERALYN HENDRICK, STEPHANIE WEBB



K-2 **Assessing Math Concepts (AMC)..After the Test, What's Next?**

Learn how to use AMC anywhere for reports, resources, and instruction guides. See how to use individual/group reports to guide tailored instruction. Be among the first to use newly developed activity cards from the Developing Number Concepts books by Kathy Richardson. These cards will help you find specific activities tailored to mathematical need as identified in the test. Come and learn about these new activity cards designed for independent, partner, and small group work. Kick start your Tier II implementation with targeted, focused practice on relevant number concepts.

Wednesday, June 19 1:30-3:00

Presenters: Discovery Education



K-5 **Picture This: Using Scientific Images to Teach Essential Skills**

Discover the power of pictures. Learn how to use Discovery Education images to engage students, discuss content, and teach important literacy skills such as inferencing, comparing/contrasting, and determining the main idea.

Wednesday, June 19 1:30-3:00

Presenter: Lisa Hamid



K-2 **Make It Memorable**

Turn your "average" Language Arts lessons into DYNAMIC lessons! This class will bring energy and excitement into your instruction. Capture your students' attention and help them to retain information by using creative and unique strategies. These strategies incorporate movement, songs, chants, and games that will impact learning and language.

Wednesday, June 19

1:30-3:00

Presenters: Belinda Kinney, Amber Ellison



K-2

Scientific Practices and Inquiry: Keys to Getting Students to Think

Understanding scientific processes and implementing them throughout all science lessons reinforces students' ability to understand, apply, and transfer scientific knowledge. This hands-on workshop outlines science processes and teaching practices you can use to guide students to deep conceptual understanding.

Wednesday, June 19

1:30-3:00

Presenter: Clara Alaniz, Jessica Walton



K-2

Online Mapping Tools for Kids

Scribble Maps, Maps 101 and Google Maps are online mapping tools that allow students to practice mapping skills in a fun, interactive way. Find ways to use these mapping tools with specific Integrated Curriculum lessons, geared to the K – 2 classrooms. Experience a variety of web tools to create powerful learning opportunities for engaging students while enhancing your instructional practices. These tools will help students learn geography skills in a hands-on, interactive way. Leave the session with a variety of ideas you can use right away.

Wednesday, June 19

1:30-3:00

Presenters: Loretta Bradshaw, Christy Wilson



3-5

Beyond the Mission! Creating Cross-Curricular Connections Through Mind Missions!

Looking for ways to increase cognitive complexity? Want students to be in charge of their learning and solve complex problems on their own? Do you want to learn how to increase student creativity?

Attend this session to learn how to use Mind Missions to create classroom. Mind Mission lessons promote skills such as critical thinking, problem solving, inquiry learning, communication, collaboration, and creativity using social studies content. They allow students to interact with history as they learn it. Come understand the skills behind the missions, and how to utilize these skills within the context of the lessons for the most effective learning experience for all students.

Day 3 - Wednesday, June 19, 1.5 Hour 3:15-4:45

Wednesday, June 19 3:15-4:45

Presenters: Esther Loera, Dora Deboer

Bienvenido

K-5 Teaching in Two Languages...How Efficient are We at Bridging Language for Our Learners

In this course you will look at case studies and research done on bi-literacy. We will look at bi-literacy in the form of what language the bilingual teacher brings to the classroom as well as the language the bilingual students bring to the classroom and how we can use this language to bridge the learning for our students.

Wednesday, June 19 3:15-4:45

Presenter: Angela White



K-5 Stress-Free Running Record Refresher

Administering and evaluating running records requires time and practice, but the results are well worth the effort. Running records help teachers identify students' reading levels and reading behaviors. Evaluating information from running records enables teachers to plan appropriate instruction that will facilitate reading progress. This course covers everything you need to know about running records and the District Benchmarks in a stress-free environment!

Wednesday, June 19 3:15-4:45

Presenters: Jessica Seidler, Nora Davis



K-2 Mastering High Frequency Words in Kindergarten and First Grade

Learn fun ways to help your students master sight words. This session will focus on fun chants, songs, and dances that will get your students excited about high frequency words.

Wednesday, June 19

3:15-4:45

Presenters: Discovery Education



5

Overview of Techbook 2.0-5th Grade Only

Catch a glimpse of what Discovery Education Science Techbook offers both teachers and students. Peruse the many interactives, model lessons, video segments, and more found throughout the Techbook, and learn new ways to effectively integrate this media into your classroom to make learning more active and engaging for students.

Wednesday, June 19

3:15-4:45

Presenter: Clara Alaniz, Lilli Wisler



3-5

Online Mapping Tools for Kids

Scribble Maps, Maps 101 and Google Maps are online mapping tools that allow students to practice mapping skills in a fun, interactive way. Find ways to use these mapping tools with specific Integrated Curriculum lessons, geared to the 3-5 classrooms. Experience a variety of web tools to create powerful learning opportunities for engaging students while enhancing your instructional practices. These tools will help students learn geography skills in a hands-on, interactive way. Leave the session with a variety of ideas you can use right away.