

# Summer Opportunities for Learning II

## Course Catalogue

Welcome to **S**ummer **O**pportunities for **L**earning **II**. We are happy to offer you the following courses this summer. We hope you take advantage of this opportunity to enhance your professional growth.

- All classes will be held at Mendenhall Elementary (with the exception of the 3<sup>rd</sup> grade class Tuesday afternoon at Holifield).
- The classes will be held June 12 – 14.
- Session will be 1.5 hours or 3 hours
- The morning times are from 8:45-10:15 or 10:30-12:00.
- The afternoon times are from 1:30-3:30 or 3:45-4:45.
- You will receive a \$25.00 stipend for each 1.5 hour session you attend. You may attend 4 per day.
- Classes are set-up in different time increments from 1.5 hour to 3 hour blocks. Please arrange your schedule accordingly.
- Register on [My Learning Plan](#) beginning May 24. There will be a wait list for classes that fill. Most classes have a 22 person maximum so please register early. If you need to cancel after you register, please do so as soon as possible so we can fill your spot ([registration](#) and [drop](#) instructions).

Course title, dates and times are listed on the following pages. Please choose the ones you would like to attend and be sure to sign up using My Learning Plan. Use the following key to help you determine which classes to select.



**EARLY CHILDHOOD**



**SCIENCE**



**SOCIAL STUDIES**



**MATH**



**READING / LANGUAGE ARTS**



**TEACHERS WITH ESL STUDENTS**

**K-2 – Pertains to curriculum for Kindergarten through 2<sup>nd</sup> grade.**

**3-5 – Pertains to curriculum for 3<sup>rd</sup> through 5<sup>th</sup> grade.**

**K-5 – Pertains to all elementary grade levels.**

**3-8 – Pertains to curriculum for 3<sup>rd</sup> through 8<sup>th</sup> grade.**

**4-8 – Pertains to curriculum for 4<sup>th</sup> through 8<sup>th</sup> grade.**

**6-8 – Pertains to secondary reading.**

## **Day 1 - Tuesday, June 12, 3 Hour 8:45-11:45**

Tuesday, June 12 8:45-11:45

Presenters: Jeannette Ginther and Jennifer Ruth



3-8

### **Cognitive Strategies for “Building” Student Achievement**

The purpose of this training is to give teachers a variety of cognitive strategies that enable all learners to be successful. Participants will learn how to interpret CogAT profiles which become the “blueprint” for strategy instruction. We will examine a variety of research-based McREL strategies in order to find the “right tool for the job” of teaching learners of diverse cognitive abilities. The CogAT guide for teachers helps us gain a deeper understanding of the importance of working memory. We will explore ways for teachers to off-load the burdens of working memory in order to scaffold students into re-allocating their resources and achieving higher level thinking.

## **Day 1 - Tuesday, June 12, 1.5 Hour 8:45-10:15**

Tuesday, June 12 8:45-10:15

Presenters: Paula Diaz, Diana Wetzel



1-5

### **Using ESL Strategies**

Attend this session to become familiar with the strategies that will help your ESL and struggling students develop a better comprehension of the content you teach. Bring it to life for them, using these simple strategies that have proven to be effective. Leave full of ideas of how to make that next lesson a more effective one

Tuesday, June 12 8:45-10:15

Presenter: Shauna Bhattacharya



K-2

### **The Joy of Notebooking, LA Style – Part 2**

Participants in this session will expand their understanding of the notebooking philosophy. If you use notebooking in your reading classroom, then this is the next step! Take notebooking to a new level and come away with lots of exciting, new ideas.

Tuesday, June 12 8:45-10:15

Presenter: Amber Ellison



**K-2 Fishing 4 Inquiry**

Students need to be given more responsibility for aspects of their own learning in order to develop science process skills necessary for inquiry. This workshop introduces teachers to a strategy they can use to make small changes in existing classroom activities in order to help students develop their abilities to do inquiry.

Tuesday, June 12 8:45-10:15

Presenters: Jessica Malloy, Kyla Ahnemann



**3-5 Pinning Down Process Skills with Discovery**

Get a glimpse into the huge menu of tools available at your fingertips through Discovery Education. Leave with high-interest, easy-to-implement activities that will enhance your students' understanding of science process skills by exploring concepts in novel ways.

Tuesday, June 12 8:45-10:15

Presenters: Nora Davis, Jessica Sidler



**PK-1 Independent Learning Stations that ROCK!**

Participants will learn how to organize, differentiate, and design quality independent stations from classroom teachers who are successful at doing this. Plano ISD has a multitasking philosophy which allows students to work for a portion of the literacy block with the teacher, another portion with technology, and a final portion independently practicing important literacy skills. This practice time should be targeted and meaningful for each student. This session will share strategies for making that intentional instruction occur.

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Presenters: Cynthia Buggs



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### **ESL at Your Fingertips**

As your responsibility increases with the district's ESL initiative, learn what is already in place throughout all curriculum areas to help you with your ESL students. Get a look at scaffolding ideas and adaptations to fit the needs of your students. Leave the session with a new sense of realization of how to access what is already there... at your fingertips.

Tuesday, June 12 10:30-12:00

Presenters: Megan Livengood, Jacqueline Shannon



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Presenters: Barbara Landingin



K-5

### **Creating Instructional Materials for Mathematics**

Learn to create Interactive Visual Presentations to enhance your mathematics lessons. Learn to create animated slides with PowerPoint and interactive presentations with BenQ software. You will also learn to link virtual manipulatives, and other files, into your presentations. (Since advanced features of PowerPoint will be introduced, participants should have basic PowerPoint skills for this session.)

Tuesday, June 12 10:30-12:00

Presenters: Jennifer Salmon



**K-2 Mastering Basic Math Facts in Addition and Subtraction**

We want children to have automaticity and understanding with basic math facts. In this session, learn big ideas that provide a focus for math facts instruction. Learn new instructional strategies and discover dozens of easy-to-implement activities that will support varied levels of math learners.

Tuesday, June 12 10:30-12:00

Presenters: Courtney Sanders, Jessica Malloy



**K-5 Dollar Store Science**

Children construct their conceptions on the basis of their personal experiences. If students understand that science is present in everyday objects, they develop skills to make sense of the world they encounter on a daily basis. Planning meaningful science experiences for your students doesn't have to be expensive! Learn more about how dollar store materials can be used to facilitate active learning and promote problem solving in this hands-on session.

Tuesday, June 12 10:30-12:00

Presenters: Candi Rains, Stacey Rudiger



**K Design an Amazing Learning Center Environment for Kindergarten**

Participants will learn how to design, set up, manage, and utilize a dynamic learning center environment. Presenters will share pictures and materials that have proven successful in developing important academic, oral language and social emotional skills for kindergarten students. Come learn from the experts how to maximize the learning that can take place in your kindergarten center room.

## Day 1 - Tuesday, June 12, 3 Hour 1:30-4:30

Tuesday, June 12 1:30-4:30

Presenters: Jeannette Ginther and Jennifer Ruth



3-8

### **Cognitive Strategies for “Building” Student Achievement**

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**\*\*\*This Class will be held at the Holifield Science Center\*\*\***

Tuesday, June 12 1:30-4:30

Presenters: Brett Taylor, Kent Newman, Tammy Welch



3

### **Bringing an Outdoor Field Trip to Your 3<sup>rd</sup> Grade Students!**

No field trip for your third grade students? Join us at the **Holifield Outdoor Learning Center** to see how you can bring an outdoor interactive experience to your students. You will participate in activities that you can do that tie to your Science TEKS. This includes Outdoor lessons and how to incorporate animals into your lessons. You will also receive information on how to choose the best animals for your classroom as well as how to care for them.

**\*\*\*This Class will be held at the Holifield Science Center\*\*\***

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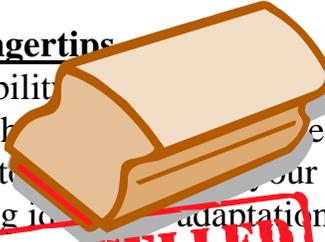
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### ESL at Your Fingertips

As your responsibility to support the district's ESL initiative, learn what works throughout all curriculum areas to support your ESL students. Get a look at scaffolding and adaptations to fit the needs of your students. Leave the session with a new sense of realization of how to access what is already there... at your fingertips.



Tuesday, June 12 1:30-3:00

Presenters: Paula Diaz, Diana Wetzel



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### Using ESL Strategies

Attend this session to become familiar with the strategies that will help your ESL and struggling students develop a better comprehension of the content you teach. Bring it to life for them, using these simple strategies that have proven to be effective. Leave full of ideas of how to make that next lesson a more effective one.

Tuesday, June 12 1:30-3:00

Presenter: Beth Hubbard



2-5

### All About Grammar – “Let’s Eat Grandma!” or “Let’s eat, Grandma.”

We have long understood the importance of teaching grammar, usage, and mechanics “in context.” We’ve heard it in workshops, in-services, and read about it in journals.

Implementing this practice effectively is another matter. This interactive workshop will incorporate the approach to grammar instruction presented in *Mechanically Inclined* and make connections to McGraw-Hill reading passages. Participants will also preview the new reading/grammar connections plan.

Tuesday, June 12 1:30-3:00

Presenters: Pat Antoniou, Kelly Mosbarger



**2-5**      **Kids' Thinking Matters!**

An active learning environment in which curious kids collaboratively read, write, talk, and create, promotes comprehension. An effective reading program must teach comprehension explicitly, directly, and recurrently. Participants in this workshop will learn how to make comprehension instruction come alive for their students. McGraw-Hill reading passages will be used.

Tuesday, June 12 1:30-3:00

Presenters: Kathy Perkins, Carolyn Walters



**1-5**      **Mind Missions**

Mind Missions are new social studies lessons written into the curriculum starting this school year. These lessons promote 21st Century skills such as critical thinking, problem solving, inquiry learning, communication, collaboration, and creativity using social studies content. Mind Missions allow students to interact with history as they learn it. Come understand the 21<sup>st</sup> Century skills behind the missions, and how to utilize these skills within the context of the lessons for the most effective learning experience for all students.

Tuesday, June 12 1:30-3:00

Presenters: Clara Alaniz, Jessica Walton



**K-2**      **Google Earth: The Whole World at Your Fingertips**

Google Earth is an interactive online globe that brings the world to your classroom. Find easy ways to use Google Earth with specific Integrated Curriculum lessons. Learn how this tool can enhance teacher instructional practices, as well as, students learning experiences. Leave the session with a variety of ideas you can use right away.

Tuesday, June 12 1:30-3:00

Presenters: Nora Davis, Jessica Sidler



**K-1**

**Independent Learning Stations that ROCK!**

Participants will learn how to organize, differentiate, and design quality independent stations from classroom teachers who are successful at doing this. Plano ISD has a multitasking philosophy which allows students to work for a portion of the literacy block with the teacher, another portion with technology, and a final portion independently practicing important literacy skills. This practice time should be targeted and meaningful for each student. This session will share strategies for making that intentional instruction occur.

Tuesday, June 12 1:30-3:00

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**Formative Assessment in Mathematics**

What is formative assessment? Why do we do it and what do students gain? Formative assessment is not a one-time event. It is not the product or end result of a set of well-defined steps. Rather, formative assessment is a collection of strategies that supports student learning. Learn key formative assessment practices.

Tuesday, June 12 1:30-3:00

Presenters: Laura Neisman



**3-5**

**Mastering Basic Math Facts in Multiplication and Division**

We want children to have automaticity and understanding with basic math facts. In this session, learn big ideas that provide a focus for math facts instruction. Learn new instructional strategies and discover dozens of easy-to-implement activities that will support varied levels of math learners.

Tuesday, June 12 1:30-3:00

Presenters: Stephanie Webb, Allison Kaplan



**K-2 Visions of Vocabulary Dance In Their Heads**

Vocabulary comes alive when it is embedded in lessons and interactive. Join us for a make and take workshop and learn games and activities that are sure to bring vocabulary to life in your science classroom.

Tuesday, June 12 1:30-3:00

Presenters: Jessica Brice, Lilli Wisler



**3-5 Dynamic Data Collectors**

The boundaries between math and science blur as students collect, organize, and report simple data using district-provided tools! Collecting data in real-world settings allows students to acquire a valuable skill that helps them describe their world and make decisions about it. Learn how to tap into your students' natural inclination to ask questions and become a pro in facilitating the data-collection process.

**Day 1 - Tuesday, June 12, 1.5 Hour 3:15-4:45**

Tuesday, June 12 3:15-4:45

Presenter: Cynthia Buggs



**1-5 ESL at Your Fingertips**

As your responsibility increases with the district's ESL initiative, learn what is already in place throughout all curriculum areas to help you with your ESL students. Get a look at scaffolding ideas and adaptations to fit the needs of your students. Leave the session with a new sense of realization of how to access what is already there... at your fingertips.

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Tuesday, June 12 3:15-4:45

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**K-2**      **What in the World Are They Thinking?**

Come and learn strategies to analyze student's thinking in math. Learn to listen as students describe their thinking when solving problems. You can learn so much about the mathematical stage of students by the way they work through problems.

This session will help you understand children's mathematical thinking and how to use that knowledge to help children learn mathematics with understanding.

Tuesday, June 12 3:15-4:45

Presenters: Rene Bell, Marci Watson



**K-2**      **Critical Learning Phases in Mathematics – Assessing Math Concepts**

There are crucial mathematical ideas that students must understand if they are to find meaning in mathematics. These ideas are essential to their ability to be successful in mathematics. These understanding hurdles are called Critical Learning Phases. Learn how to identify and facilitate these learning milestones to support your students' growth in mathematical understanding.

Tuesday, June 12 3:15-4:45

Presenter: Crystal Moncrief



**K-5**      **Classroom Discussions – Using Math Talk to Help Children Learn**

Increase mathematical knowledge by talking about mathematical concepts in your classroom. When students are able to organize their thoughts around mathematical concepts, they remember them better. Talking about these concepts helps students to use what they know more flexibly. Watch video clips of students as they explore and discuss what they know about mathematics.

Tuesday, June 12 3:15-4:45

Presenters: Clara Alaniz, Carolyn Walters



**3-5**      **Google Earth: The Whole World at Your Fingertips**

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Tuesday, June 12 3:15-4:45

Presenters: Lorie Lyons, Jessica Brice, Lauren Gebhardt



**3-5 Visions of Vocabulary Dance In Their Heads**

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**Day 2 - Wednesday, June 13, 3 Hour 8:45-11:45**

Wednesday, June 13 8:45-11:45

Presenter: Susan Geddes



**3-8 Right Fluency with "Rite Flight"**

Rite Flight, a structured, programmatic method for fluency instruction was developed by the Luke Waites Center for Dyslexia at Texas Scottish Rite Hospital and can be combined with dyslexia instruction or as a Tier III fluency intervention. The systematic method of teaching high frequency words and word patterns paves the way for automaticity in reading. Student progress is easily charted with pre and post assessments; therefore, incremental fluency gains can be measured.

**Training is intended for grades 3-8 specialists: instructional specialists, bilingual reading specialists, Title I Reading Support teachers, special ed. dyslexia instructors, and academic specialists 6-8.**

## **Day 2 - Wednesday, June 13, 1.5 Hour 8:45-10:15**

Wednesday, June 13

8:45-10:15

Presenters: Paula Diaz, Diana Wetzel



**1-5**

### **Using ESL Strategies**

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Wednesday, June 13

8:45-10:15

Presenter: Jennifer Ruth, Ginger Nelson



**3-5**

### **Navigating Science MAP**

Participants will journey through the Descartes Learning Continuum using the Science TEKS as a navigation tool. You will locate your grade level TEKS in the Descartes document. We will also discuss Concepts and Processes versus General Science and how those objectives are reflected in our district assessments and how they relate to STAAR. In addition, you will compare your grade level curriculum with the Descartes objectives. Participants will leave with a greater understanding of the Science MAP test and how it relates to the TEKS grade level objectives.

Wednesday, June 13

8:45-10:15

Presenter: Nancy Watson



**K-5**

**Using Google Earth to Bring Literature to Life**

Many of the main selections and other titles in the Elementary Language Arts curriculum contain references to locations that can be easily mapped using Google Earth or Google Maps. In this session, you will learn quick and easy ways to integrate the powerful capabilities of Google Earth into the Language Arts curriculum. There will be time for hands-on exploration of Google Earth and a discussion of ways your students can also use the tool.

*Please bring a student book from your grade level to use as a reference*

Wednesday, June 13

8:45-10:15

Presenters: Nadir Youssif, Stephanie Sullivan



**3-5**

**Secrets of Mental Math**

Become a mathe-magician in your classroom. Would you like to surprise and amaze the math whizzes in your classroom? Teach them techniques for lightning-quick calculations and amazing number tricks. Challenge them to learn to do math in their head faster than you ever thought possible, dramatically improve your memory for numbers, and make mathematics magical!

Wednesday, June 13

8:45-10:15

Presenters: Nora Davis, Jessica Sidler



**K-1**

**Using Word Walls in Kindergarten and First Grade**

Participants will learn how to use the word walls in their classrooms to maximize instruction in reading and language arts. Presenters will share ideas and techniques that have proven successful in their own classrooms. Come learn how to engage students and actually use your word wall on a daily basis.

## **Day 2 - Wednesday, June 13, 1.5 Hour 10:30-12:00**

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(Since advanced features of PowerPoint will be introduced, participants should have basic PowerPoint skills for this session.)

Wednesday, June 13 10:30-12:00

Presenters: Candi Raines, Stacey Rudiger



**K Differentiated Instruction in the Kindergarten Classroom**

Participants will learn how two kindergarten teachers have approached the concept of differentiating instruction in their own classrooms. Come participate in a learning discussion of how to meet the needs of every student in your classroom.

Tuesday, June 12 8:45-10:15

Presenter: Amber Ellison



**K-2 Fishing 4 Inquiry**

Students need to be given more responsibility for aspects of their own learning in order to develop science process skills necessary for inquiry. This workshop introduces teachers to a strategy they can use to make small changes in existing classroom activities in order to help students develop their abilities to do inquiry.

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Wednesday, June 13 1:30-3:00

Presenters: Megan Livengood, Christine Mello



2-5

**Project Foldables 101**

This “hands-on” session will engage and immerse participants in the power and potential of 3-D interactive graphic organizers (foldables). This session will encompass incorporating meaningful, independent foldables for short and long term assignments across the curriculum. The primary focus will be on creating and planning foldables for the McGraw-Hill Language Arts Projects. Participants will leave with a collection of foldables that can be used immediately with students.

Wednesday, June 13 1:30-3:00

Presenters: Clara Alaniz, Jessica Walton



K-2

**Online Mapping Tools for Kids**

Scribble Maps, Maps 101 and Google Maps are online mapping tools that allow students to practice mapping skills in a fun, interactive way. Find ways to use these mapping tools with specific Integrated Curriculum lessons, geared to the K – 2 classrooms. Experience a variety of web tools to create powerful learning opportunities for engaging students while enhancing your instructional practices. These tools will help students learn geography skills in a hands-on, interactive way. Leave the session with a variety of ideas you can use right away.

Wednesday, June 13 1:30-3:00

Presenter: Lynn Swartzendruber



3-5

**Model Drawing to Solve Word Problems**

Model drawing, adapted from a Singapore approach to solving word problems, offers a clear, pictorial approach to teaching logic, number relationships, and problem solving. In this session, learn to use bar diagrams to help children use this graphic to solve word problems.

Wednesday, June 13 1:30-3:00

Presenters: Stephanie Webb, Allison Kaplan



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Wednesday, June 13 3:15-4:45

Presenter: Cynthia Smith



**3-5**      **Formative Assessment in Mathematics**

What is formative assessment? Why do we do it and what do students gain? Formative assessment is not a one-time event. It is not the product or end result of a set of well-defined steps. Rather, formative assessment is a collection of strategies that supports student learning. Learn key formative assessment practices.

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Wednesday, June 13

3:15-4:45

Presenters: Christine Barrentes, Aimee Edwards, Crystal Moncrief



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PK-1

**Using Foldables and Visual Kinesthetic Vocabulary**

Participants will learn how to use foldables and visual kinesthetic vocabulary to enhance the learning in their classrooms. Classroom teachers who are using foldables will share examples and ideas for engaging students. Participants will create samples to take away and ideas to use immediately in their classrooms.

## Day 3 - Thursday, June 14, 3 Hour 8:45-11:45

Thursday, June 14 8:45-11:45

Presenter: Nancy Watson



6-8

### Using Google Earth to Bring Literature to Life

Many of the main selections and other titles in the curriculum contain references to locations that can be easily mapped using Google Earth or Google Maps. In this session, you will learn quick and easy ways to integrate the powerful capabilities of Google Earth into the Language Arts curriculum. There will be time for hands-on exploration of Google Earth and a discussion of ways your students can also use the tool.

*Please bring a student book from your grade level to use as a reference.*

## Day 3 - Thursday, June 14, 1.5 Hour 8:45-10:15

Thursday, June 14 8:45-10:15

Presenters: Paula Diaz, Diana Wetzel



1-5

### Using ESL Strategies

Attend this session to become familiar with the strategies that will help your ESL and struggling students develop a better comprehension of the content you teach. Bring it to life for them, using these simple strategies that have proven to be effective. Leave full of ideas of how to make that next lesson a more effective one.

Thursday, June 14 8:45-10:15

Presenters: Nadir Youssif, Stephanie Sullivan



3-5

### Secrets of Mental Math

Become a mathe-magician in your classroom. Would you like to surprise and amaze the math whizzes in your classroom? Teach them techniques for lightning-quick calculations and amazing number tricks. Challenge them to learn to do math in their head faster than you ever thought possible, dramatically

improve your memory for numbers, and make mathematics magical!

Thursday, June 14 8:45-10:15

Presenter: Barbara Landigin



**K-5**      **Mining Gold from Mathematics Web Sites**

Be prepared to discover math treasures as you explore mathematics websites for your grade level. You will have the opportunity to work with a partner teacher to learn the pros and cons of particular Web sites. You and your partner will get to summarize your findings for the group. This way you will be able to cover a lot of Web sites and highlight those you'd like to explore another time.

Thursday, June 14 8:45-10:15

Presenters: Courtney Sanders, Jessica Malloy



**K-5**      **Dollar Store Science**

Children construct their conceptions on the basis of their experiences. If students understand that science is present in everyday objects, they develop skills to make sense of the world they encounter on a daily basis. Planning meaningful science experiences for your students doesn't have to be expensive! Learn more about how dollar store materials can be used to facilitate active learning and promote problem solving in this hands-on session.

Thursday, June 14 8:45-10:15

Presenters: Megan Livengood, Jacqueline Shannon



**3-5**      **The Joy of Notebooking, LA Style – Part 2**

Participants in this session will expand their understanding of the notebooking philosophy. If you use notebooking in your Reading classroom, then this is the next step! Take notebooking to a new level and come away with lots of exciting, new ideas.

Thursday, June 14 8:45-10:15

Presenters: Nora Davis, Jessica Seidler



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**Day 3 - Thursday, June 14, 1.5 Hour 10:30-12:00**

Thursday, June 14 10:30-12:00

Presenter: Cynthia Buggs



**1-5 ESL at Your Fingertips**

As your responsibility increases with the district's ESL initiative, learn what is already in place throughout all curriculum areas to help you with your ESL students. Get a look at scaffolding ideas and adaptations to fit the needs of your students. Leave the session with a new sense of realization of how to access what is already there... at your fingertips.

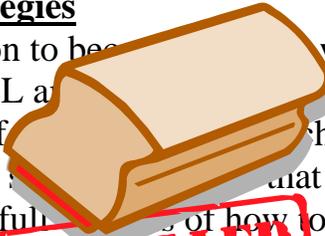
Thursday, June 14 10:30-12:00

Presenters: Paula Diaz, Diana Wetzel



**1-5 Using ESL Strategies**

Attend this session to become familiar with the strategies that will help your ESL students develop a better comprehension of English. Bring it to life for them, using these strategies that have proven to be effective. Leave full of ideas of how to make that next lesson a more effective one.



Thursday, June 14 10:30-12:00

Presenter: Shauna Bhattacharya



**K-2**      **The Joy of Notebooking, LA Style – Part 2**

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**1st**      **Inspiring Young Writers in First Grade**

Participants will be provided an overview of the writer's workshop approach to teaching writing with First Grade students. Classroom teachers who have been successfully using writer's workshop will share techniques and strategies for supporting writing.

Thursday, June 14 10:30-12:00

Presenter: Barbara Landingin



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Thursday, June 14 10:30-12:00

Presenter: Jessica Malloy, Kyla Ahenmann



**3-5 Pinning Down Process Skills with Discovery**

Get a glimpse into the huge menu of tools available at your fingertips through Discovery Education. Leave with high-interest, easy-to-implement activities that will enhance your students' understanding of science process skills by exploring concepts in novel ways.

**Day 3 - Thursday, June 14, 3 Hour 1:30-4:30**

Thursday, June 14 1:30-4:30

Presenter: Nancy Watson



**6-8 Using Google Earth to Bring Literature to Life**

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Thursday, June 14 1:30-3:00

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1-5

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K-2

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Thursday, June 14 1:30-3:00

Presenter: Beth Hubbard



**2-5**      **All About Grammar – “Let’s Eat Grandma!” or “Let’s eat, Grandma.”**

We have long understood the importance of teaching grammar, usage, and mechanics “in context.” We’ve heard it in workshops, inservices, and read about it in journals. Implementing this practice effectively is another matter. This interactive workshop will incorporate the approach to grammar instruction presented in *Mechanically Inclined* and make connections to McGraw-Hill reading passages. Participants will also preview the new reading/grammar connections plan

Thursday, June 14 1:30-3:00

Presenter: Bibs Toney



**K-2**      **Good Questions for Math Teaching**

Learn the importance of good questioning in your math classroom. Discover how to use open-ended questions that stimulate thinking and reasoning. It is vital that we improve our questioning in mathematics in order to emphasize problem solving, applying math concepts and developing the variety of thinking skill students need to succeed.

Thursday, June 14 1:30-3:00

Presenter: Jessica Raiden



**K-5**      **Connecting Arithmetic to Algebra**

How can we help all children, not just those who excel in math, become ready for later instruction? The answer lies not in additional content, but in developing a way of thinking about the mathematics that underlies both arithmetic and algebra.

Thursday, June 14 1:30-3:00

Presenters: Laura Neisman



**3-5 Mastering Basic Math Facts in Multiplication and Division.**

We want children to have automaticity and understanding with basic math facts. In this session, learn big ideas that provide a focus for math facts instruction. Learn new instructional strategies and discover dozens of easy-to-implement activities that will support varied levels of math learners

Thursday, June 14 1:30-3:00

Presenters: Stephanie Webb, Lilly Jensby



**K-2 Dynamic Data Collectors**

The boundaries between math and science blur as students collect, organize, and report simple data using district-provided tools! Collecting data in real-world settings allows students to acquire a valuable skill that helps them describe their world and make decisions about it. Learn how to tap into your students' natural inclination to ask questions and become a pro in facilitating the data-collection process.

**Day 3 - Thursday, June 14, 1.5 Hour 3:15-4:45**

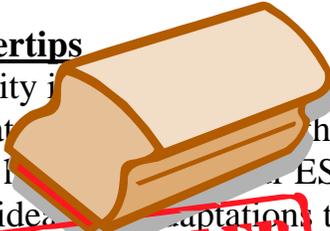
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**CANCELLED**

Thursday, June 14 3:15-4:45

Presenters: Paula Diaz, Diana Wetzell



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Thursday, June 14 3:15-4:45

Presenters: Paula Diaz, Cynthia Burns, Teri Niro



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Thursday, June 14 3:15-4:45

Presenters: Pat Antoniou, Kelly Mosbarger



**2-5**      **Kids' Thinking Matters!**

An active learning environment in which curious kids collaboratively read, write, talk, and create, promotes comprehension. An effective reading program must teach comprehension explicitly, directly, and recurrently. Participants in this workshop will learn how to make comprehension instruction come alive for their students. McGraw-Hill reading passages will be used.

Thursday, June 14 3:15-4:45

Presenters: Kathy Perkins, Carolyn Walters



**1-5**      **Mind Missions**

Mind Missions are new social studies lessons written into the curriculum starting this school year. These lessons promote 21st Century skills such as critical thinking, problem solving, inquiry learning, communication, collaboration, and creativity using social studies content. Mind Missions allow students to interact with history as they learn it. Come understand the 21<sup>st</sup> Century skills behind the missions, and how to utilize these skills within the context of the lessons for the most effective learning experience for all students.

Thursday, June 14 3:15-4:45

Presenter: Jennifer Ruth, Ginger Nelson



**3-5**      **Navigating Science MAP**

Participants will journey through the Descartes Learning Continuum using the Science TEKS as a navigation tool. You will locate your grade level TEKS in the Descartes document. We will also discuss Concepts and Processes versus General Science and how those objectives are reflected in our district assessments and how they relate to STAAR. In addition, you will compare your grade level curriculum with the Descartes objectives. Participants will leave with a greater understanding of the Science MAP test and how it relates to the TEKS grade level objectives.

Thursday, June 14 3:15-4:45

Presenters: Ronnie Cantu, Andrea Jaramillo



**K-5**      **Everyone Engineers**

Does engineering really belong in elementary classrooms? Yes it does! This workshop is designed to help teachers enhance their understanding of engineering concepts and structure by participating in simple hands-on activities. Learn how to integrate engineering and technology into the curriculum while reinforcing the TEKS and strengthening critical thinking skills.

Thursday, June 14 3:15-4:45

Presenters: Nora Davis, Jessica Seidler



**K**      **Inspiring Young Writers in Kindergarten**

Participants will be provided an overview of the writer's workshop approach to teaching writing with kindergarten students. Classroom teachers who have been successfully using writer's workshop will share techniques and strategies for supporting writing.